

Before Reading – Preview



ANTICIPATION GUIDE

(adapted from Buehl, D. (2001). *Classroom strategies for interactive learning* and Alvermann, D.E., Phelps, S.F., & Ridgeway, V.G. (2007). *Content area reading and Literacy*.)

What? The anticipation guide asks students to consider statements that preview the main ideas. Students may respond individually, with a partner, or in a small group. The responses are then used to promote discussion, generate questions, and make predictions.

Why? The anticipation guide helps students connect prior knowledge to new information and creates a “hook” that invites students into the reading.

How? Identify the major ideas and concepts that students will be studying.

Write three to six statements that challenge or modify students’ existing understandings of the material. Include statements that will generate some agreement between student responses and information from the text. The statements that allow students to demonstrate a partial understanding of the subject or statements that reveal misconceptions often work best.

While studying the new information, students should mark areas that connect to the anticipation guide.

Return to the statements on the guide after reading for discussion and review.

Examples:

Language Arts – Before reading the play *The Rising of the Moon*

We are going to read a play called *The Rising of the Moon*. It is about a rebel on the run during the Irish Revolution. He tried his best to outsmart the police and avoid being captured. The play deals with many issues of basic human rights for all people.

Directions: Read the list of issues below. If you agree with a statement, make a check in Column A. Be ready to explain why you agree or disagree with each item.

A (You)	B (Author)	
_____	_____	1. It is always wrong to kill.
_____	_____	2. A person should be willing to die for his or her country.
_____	_____	3. People who live in the same country usually think alike.
_____	_____	4. All men are brothers.
_____	_____	5. Police are cold and unsympathetic.

Once we have discussed these items in class, read the play. If you think the author would agree with you, make a check in Column B. You must be able to cite evidence from the play to support your choices in Column B.

Math – *The Order of Operations*

Directions: We have already studied the four basic number operations. Now, we are going to examine expressions that involve two or more operations. Before reading about the “Order of Operations Agreement,” think about the mathematical expressions and their simplified values listed below. Based on the expression and its simplified value, predict a rule for the order in which mathematical operations are computed. Be able to explain your decisions.

Expression	Simplified Value	Predict Rule
1. $4 \times 3 + 4 \times 4$	16	
2. $10 - 3 \times 5$	28	
3. $5(3 + 2)$	25	
4. $(5 - 2) 2$	9	
5. $8 + [13 - 5(6 - 4)]$	11	

Foreign Language: Before reading “A L’Hotel”

(Source: Beth Anne Connors, Royalton-Hartland Jr./Sr. High School, Middleport, NY.)

Part I: We are going to read a story about a man who is trying to make hotel reservations in France. Think about the types of things that people usually expect when staying in a hotel. Read each of the following statements and then mark the appropriate column stating whether you agree or disagree with each expectation. You must be able to explain your choices.

Agree	Disagree	
_____	_____	1. Unless it is vacations season, you will have no trouble getting a room.
_____	_____	2. There will be a phone and a TV in the room.
_____	_____	3. There will be a bathroom in the room.
_____	_____	4. The hotel will have a pool and/or other recreational facilities.
_____	_____	5. The hotel will be reasonably priced.

Part II: In Column A, list 5 words in English that will most likely appear in the text. Then read “A L’Hotel.” If you find any of the words you listed, write the French word in Column B. Write any other new words or phrases from the selection that you think are important at the bottom of the page.

A. Anglais	B. Francais
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Autres mot ou phrases importantes: