

MSAD #54 Curriculum

Content Area: Physical Education

Grade: 7-8

Unit: GPS

MLR Content Standard:

- I. Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

I1 Cooperative Skills

I2 Responsible Behavior

Performance Descriptor(s)	MSAD #54 Objectives	Instructional Resources/ Activities/Assessments
<p>Students:</p> <p>I1. Students demonstrate cooperative and inclusive skills while participating in physical activities.</p> <p>a. Work together as a team. d. Engage peers respectfully in activities.</p> <p>I2. Students demonstrate responsible personal behaviors while participating in physical activities.</p>	<p>Students will:</p> <p>Become familiar with the functions and terminology associated with a GPS unit.</p> <p>Cooperatively participate in a scavenger hunt with peers.</p>	<p>Activities will include:</p> <p>GPS led scavenger hunt</p> <p>Assessment: Informal</p> <p>Instructional Resources:</p> <p>Zakrajsek, D.B., PhD. Carnes L.A. Med & Pettigrew Jr. F., PhD. (2003) Quality Lesson Plans for Secondary Physical Education. Champaign, IL: Human Kinetics.</p> <p>Landy, J.M. & Landy, M.J. (1993) Ready-to-Use P.E. Activities for Grades 7-9. New York: Parker Publishing Company</p> <p>Lumsden, K. (2001) P.E. Games & Activities Kit for Grades 6-12. New Jersey; Parker Publishing Company.</p> <p>Online Resources</p> <p>Kristie LeBlanc Somerset Heart Health Physical Education Program Coordinator (207) 474-7473 x 204 kleblanc@rfgh.net</p> <p>Denise LeBlanc Skowhegan Parks and Recreation Director 207-474-6901</p>